



Robin and Hummingbird Class Autumn Term Newsletter



Dear Parents and carers,

We would like to welcome you and your child to St Paul's Early Years Foundation Stage. Each half term we will send home a letter telling you what your child will be learning in school and what opportunities there will be for you to get involved. Over the next few weeks reception will begin a new unit of learning called 'Family and Friends'.

During these first few weeks the children will learn how to get along with each other and have opportunities to play alone, alongside and with other children. They will need to begin to take responsibility for their own belongings. We will learn simple rhymes and the children will listen to stories. The children will be introduced to numbers and be involved in simple counting activities. They will also learn about expressing emotions and emotional needs. Each day will bring opportunities for coping with change.

Please could all children bring in a photo of themselves with their family for our classroom family display.

Towards the end of the unit the children will invite you to join us for a family drop in session where they will welcome you and show you around their new classroom. This drop in afternoon will be on Tuesday 18th October from 3pm. We hope you will be able to join us for this event, if you have any ideas or questions about your child's learning in the meantime, please do not hesitate to pop in and see your child's teacher.

Both classes will be starting PE next week so please can you ensure that a named PE kit is on their peg by Monday morning. It would also be helpful if the children have had a practise getting in and out of their uniform.

Another way you can get involved with your child's learning is by coming along to Early Bird Reading. This will start on Monday 19th September and takes place every morning between 8:45am and 8:55am and gives you the opportunity to join your child in the classroom to share a book together.

Kind regards

Mrs Hennessy, Miss Ainsley, Mrs Harris and the Early Years Team