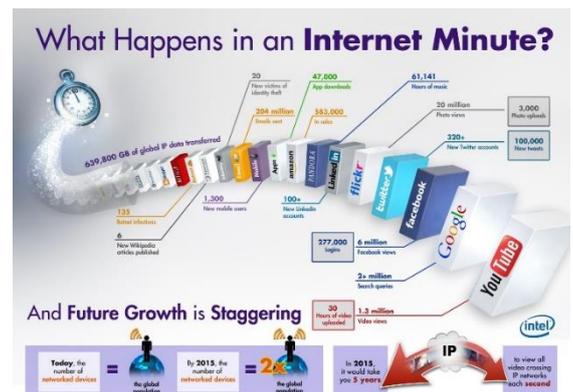




Welcome to the first St Paul's E-Safety Newsletter. Our newsletter is aimed at parents/carers to help explain what we are doing in school to help ensure that all members of our school community are kept safe whilst enjoying the wonderful tool that is the internet. Please share this leaflet with your child.

### **This is what happens in an Internet minute:**

- Email - 204 million emails sent
- Flickr - 20 million photo views
- Google - 2 million searches
- Facebook - 1.8 million "likes"
- Skype - 1.4 million connection minutes
- Twitter - 278,000 tweets
- YouTube - 3 days of video uploaded
- Tumblr. - 20,000 new photos
- iTunes - 15,000 tracks downloaded
- Pinterest - 11,000 active users



### **Who is Leading E-Safety at St Paul's?**

At St-Pauls we believe we are all responsible for ensuring that E-Safety is taught to our children. Mrs Sawdy is our named E-Safety Lead, who runs many workshops as well as ensuring E-Safety is taught across the school.

### **Mrs Sawdy**

I am the subject leader for Computing and E-safety and really enjoy technology. I think the internet is a brilliant resource and can't imagine life without it. I realise just how often I rely on our friend Google to help plan and find out new and exciting activities for the children at school. I love sharing the enjoyment I get from the internet and other technologies with children. They are always so eager to find out new things and so confident to explore new programmes. The internet will continue to play a huge part in these children's lives and I want them to understand how to use it safely and responsibly.

## E-Safety at St Paul's what do we do?

Each unit of computing covers an element of the national curriculum concerned with Esafety. Every half term we will be sending home a new Esafety leaflet which shows the skills that will be taught.

Year	Autumn 2 E-Safety Skills
1	The pupils learn how to use digital video cameras safely and to show respect to those they are filming, including recognising the need for consent and assent. The importance of not sharing videos more widely than is appropriate is considered, as is the need to exclude information that might identify individuals from video recordings. When using the web, pupils learn to turn the screen off and tell their teacher if they encounter material that concerns them. The pupils also start to learn about copyright, recognising that they own the copyright in their original work and that this cannot be published or copied without their permission.
2	There are concerns about the violent nature of some games. Choosing games wisely, including observing PEGI age restrictions and playing in moderation, are aspects of the safe and respectful use of technology that pupils learn about in this unit. This unit provides an opportunity to learn about where to go for help and support when they have concerns about content or contact.
3	The pupils will consider the implications of bugs in software. This unit provides an opportunity to learn about where to go for help and support when they have concerns about content or contact.
4	The pupils again need to think carefully about copyright in sourcing images and other media for their computerised toy prototypes and presentations, or if uploading their own work to the Scratch (computer programming online software) community. If the pupils link their programs to hardware, they need to take care to work safely with a range of tools and electronic equipment.
5	The pupils learn how information can be communicated in secret over open channels, including the internet, using cryptography. They learn about the public key system used to sign and encrypt content on the web, and how they can check the security certificates of encrypted websites. They learn about the importance of password security for online identity and consider what makes a secure password.
6	Pupils will be creating and debugging algorithms within online programming software. The children will also continue to think about where they go for help and support when they have concerns about an online tool.



## Exciting E-Safety Parent Workshops



Over this year we have organised a variety of E-Safety workshops these have been sponsored by Greggs the Baker in Allaway Avenue who will be providing free cakes to parents and carers who attend the workshops. The workshops are a great way of learning how to keep your child safe online and to ask questions that you may not know the answer to with regards to the internet.

Date	Time	Location	Year Group
23 <sup>rd</sup> November	3:00pm	Main School Hall	All Parents are welcome
11 <sup>th</sup> January	2:45 pm	Main School Hall then into classrooms to work with your child	Year 5/6
15 <sup>th</sup> March	2:45pm	Main School Hall then into classrooms to work with your child	Year 3/4
3 <sup>rd</sup> May	2:45pm	Main School Hall then into classrooms to work with your child	Year 1/2
14 <sup>th</sup> June	2:45pm	Main School Hall then into classrooms to work with your child	Reception

We look forward to seeing as many of you as possible.

### St Paul's Catholic Primary School's Top Tips

1. Don't put personal information on the internet, e.g. your address or phone number. Ask an adult to do this if you're not sure!
2. Never tell anyone else your passwords.
3. Don't meet up with people you've met on the internet. Remember that not everyone online is who they say they are.
4. Think carefully about what you say before you post something online.
5. Respect other people's views, even if you don't agree with someone else's opinion.
6. If you see something online that makes you feel uncomfortable, unsafe or unsecure tell a trusted adult to sort it out.

**And remember, however strict or dangerous the internet might be, it's a great tool to help you and to look and explore fantastic sites.**

Below you can see the posters we use within our school to promote E-Safety.

**S** **Stay Safe**  
Don't give out your personal information to people / places you don't know.

**M** **Don't Meet Up**  
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

**A** **Accepting Files**  
Accepting emails, files, pictures or texts from people you don't know can cause problems.

**R** **Reliable?**  
Check information before you believe it. Is the person or website telling the truth?

**T** **Tell Someone**  
Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

© Teaching Ideas www.teachingideas.co.uk

Key Stage 1

**Be Smart on the Internet**  
www.childnet.com

**S SAFE** Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password. **ZIP IT**

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time. **PEOPLE**

**A ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages! **BLOCK IT**

**R RELIABLE** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows. **QUESTION MARK**

**t TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) **THINK & KNOW**

**www.kidsmart.org.uk** **FLAG IT**

**KidSMART** Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

Key Stage 2