

Half Termly Website information needed

Year Group: 4_____

TERM: Autumn 2_____

<p>What you are doing in English</p>	<p>During this half term, we will be reading the Butterfly Lion.</p> <p>The reading skill we will cover are:</p> <ul style="list-style-type: none"> • Check the text makes sense, discussing their understanding and explaining the meaning of words in context. • Drawing inferences such as inferring character's feelings, thoughts and motives from their actions, and justifying inferences with evidence. Predicting what might happen from details stated and implied. • Retrieves and records information from non-fiction • Using dictionaries to check the meaning of words they have read <p>We will be writing newspaper reports about the use of animals in WW1. Also, we will be writing letters pretending to be soldiers and writing stories about WW1.</p> <p>The composition and grammar skills we will cover are:</p> <ul style="list-style-type: none"> • Plan their writing by discussing writing similar to what which they are planning to write • Draft and write by organising paragraphs around a theme • Evaluate and edit by proposing changes to grammar and vocabulary to improve consistency • Using the present perfect form of verbs in contrast to the past tense • Using conjunctions, adverbs and prepositions to express time and cause • Extending the range of sentences with more than one clause by using a wider range of conjunctions • Use fronted adverbials • Inverted commas for speech
<p>What you are doing in Maths</p>	<p>We will continue to revise our written methods for all four operations. We will solve one and two-step word problems involving all four operations.</p>
<p>What are you doing in RE</p>	<p>Our God Matters topic will be Prayers, Saints and Feasts and Advent.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Use religious vocabulary appropriately • Make links between feelings and beliefs • Retell a story • Express a point of view
<p>What are you doing in Computing</p>	<p>We will be learning to:</p> <ul style="list-style-type: none"> • Design and make an on-screen prototype of a computer-controlled toy. • Understand different forms of input and output (such as sensors, switches, motors, lights and speakers). • Design, write and debug the control and monitoring program for their toy
<p>What are you doing in History/Geography</p>	<p>Our topic is 'Time Travellers' and we will be studying World War 1. We will be focusing on the use of animals and the life of a soldier.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Continue to develop chronologically secure knowledge of history • Establish clear narratives within and across periods studies

	<ul style="list-style-type: none"> • Note connections, contrasts and trends over time • Develop the appropriate use of historical terms • Regularly address and sometimes devise historically valid questions • Understand how knowledge of the past is constructed from a range of sources • Construct informed responses by selecting and organising relevant historical information • Understand that different versions of the past may exist, giving some reason for this.
<p>What are you doing in Science</p>	<p>This term, our topic will be 'Animals, including humans'</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Different animals are adapted to eat different foods • Animals have teeth to help them eat. Different teeth do different jobs • Food is broken down by the teeth and further in the stomach and intestines where nutrients go into the blood. The blood takes nutrients around the body • Nutrients produced by plants move to primary consumers then to secondary consumers through food chains
<p>Key information (PE days etc)</p>	
<p>Special Dates (Trips workshops etc)</p>	