



## **St Paul's Catholic Primary School and Nursery** **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. This document is also to be read alongside St Paul's Remote Learning Policy (January 2021)

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If children have been in school and a bubble is sent home, they will continue their learning remotely on See-Saw or Tapestry. In the event of there being a national lockdown, the procedures for a bubble closure will apply to the whole school.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, PE will be taught through challenges or links to other websites.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours a day for Key Stage One children (EYFS to year 2) and 4 hours a day for Key Stage Two (Year 3-6). This may vary from day to day due to live teaching sessions for Key Stage Two.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The children have all been given logins to access the learning APPS; Tapestry (Nursery to Year 1) See-Saw (Year 2 - Year 6).

Timetables will be shared on these APPs at the beginning of each week although they will be broadly the same each week.

Links to join live teaching sessions will also be shared on the class page or for small group intervention or catch-up via their personal account.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- We have a small number of devices we are able to loan to parents and are trying to access more. Families will be given these on a first come first served basis and then added to a waiting list while we wait for more devices.
- Zoom calls to parents to support with using the APPs will be completed by class teachers or a member of the leadership team within the first two weeks, as well as individual follow up phone calls to ensure every child is accessing their learning and to support with any technical issues.
- A survey was sent out to identify those families who did not have any internet - This will be continually monitored as families can contact the school to apply for free data on their behalf. They need to provide their mobile number, name of the person with the contract and their mobile provider.
- Families can also contact the school to ask for hard copies of learning packs which they can then return to school once a week for feedback from the class teacher.

### **How will my child be taught remotely?**

- Live teaching (online lessons via Zoom)
- Recorded teaching (video/audio recordings made by teachers - mainly EYFS and Key Stage One)
- Printed paper packs produced by teachers (e.g. worksheets)
- Reading books pupils have at home or via ebook websites such as:  
<https://www.oxfordowl.co.uk/>
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities
- Additional projects and challenges will be shared on the school's Facebook Page

## Engagement and feedback

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The children will be required to show their learning at the live sessions and/or upload their completed learning via the APP. They are also able to comment on practical assignments using the APP.
- Hard copies of learning will be looked at if it is returned to school and feedback will be given by the class teacher and sent home when the next pack is returned.
- Families are expected to support the children through accessing the live lessons every day, answering the phone if school tries to contact them and return learning if they do not have access to live learning.
- Families who fail to engage with learning will be contacted daily by the class teacher or TA initially. If there is still no contact or engagement, a member of the Senior Leadership Team will be in contact.
- If there is still no contact or engagement from the family, a home visit will be made to check on the child's welfare and work with the family in supporting their child in accessing learning. If the level of non-engagement continues then further action will be taken - The child will be invited into school as non-engagement in their learning identifies them as vulnerable; this would then be escalated to LA, or even a referral to early help (social care).

### How will you assess my child's work and progress?

Feedback takes many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily verbal feedback through live lessons via Zoom
- Daily comments on learning sent in digitally via learning platforms e.g. See Saw/Tapestry
- Daily voice messages of feedback sent via the learning platform against pupils' work
- Phone calls home
- Celebration of learning - St Paul's award, weekly and focussing on learning behaviours

Feedback will take place during normal school hours: 8:30am to 3:30pm (Monday to Friday).

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated learning packs sent or emailed to individual families
- Small group live interventions with TAs to meet individual/ group targets
- TA intervention and support during live sessions - through spoken form or the chat box option
- Recorded activities that can be repeated for regular target practise
- Outside providers i.e. SALT delivering 1-1 sessions
- Weekly Nurture Catch-up sessions with follow up activities for identified pupils
- Pastoral support - ELSA/Anger Gremlins/Pastoral check-ins - for identified pupils to support

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, a learning pack will be sent home with the child and will be enough work for the 10-day isolation period. If your child is being sent home (during a National Lockdown) as they are showing symptoms of COVID-19, or a parent has a positive case and the majority of the peers are at home, learning will be via remote learning as discussed above.