

Term: Autumn 1

Year group: 1

Topic: Around the World



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Text driver 1 Lost and Found I can sit on a chair correctly I can hold my pencil correctly</p> <p>Begin to punctuate sentences using capital letters and ending with a full stop</p>	<p>Text driver 1 I can compose sentences orally before writing I can read my sentences back to make sure they make sense Begin to punctuate sentences using capital letters and ending with a full stop</p>	<p>Text driver 1 I can leave spaces between words Begin to punctuate sentences using capital letters and ending with a full stop</p>	<p>Text driver 2 Where the Wild things are Maurice Sandak Write from memory simple sentences. Begin to form lower case letters in the right direction starting and finishing in the right place</p>	<p>Text driver 2 Write from memory simple sentences. Begin to form lower case letters in the right direction starting and finishing in the right place Joining words and joining clauses using and. Read their writing aloud, clearly enough to peers to be heard.</p>	<p>Text driver 2 Write from memory simple sentences. Begin to form lower case letters in the right direction starting and finishing in the right place Joining words and joining clauses using and. Read their writing aloud, clearly enough to peers to be heard.</p>	
Maths	count from 0 to 10	recognise, read and write numbers (0 to 10)	and the corresponding number words (zero to ten)	and the corresponding number words (zero to ten)	associate a number of items with the correct number and the correct number word	remember the order of numbers (0 to 10)	
History or Geog	<p>Geography: . Seasonal/daily weather patterns in the UK</p>	Use maps, atlases and globes to identify the continents and oceans studied at this key stage	location of hot and cold areas of the world in relation to the equator and the North and South poles.	Devise simple picture maps.	Begin to use aerial photographs and photographs to recognise landmarks and basic human and physical features.	Begin to use aerial photographs and photographs to recognise landmarks and basic human and physical features.	
RE	<p>Our school mission statement: Do everything with love</p>	Creation	Creation	Creation	Creation	Mary week	Other Faiths
Science	Observe changes across the four seasons	Observe changes across the four	Observe changes across the four seasons	observe and describe weather	how day length varies	how day length varies	How different parts of the

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Longitudinal study	observe changes across the 4 seasons	seasons observe and describe weather associated with the seasons and how day length varies	observe and describe weather associated with the seasons and how day length varies	associated with the seasons			pond may be affected differently across the seasons
Computing	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	Develop and record sequence of instructions as an algorithm. Program a toy to follow their algorithm Debug my program Predict how my program will work.	Develop and record sequence of instructions as an algorithm. Program a toy to follow their algorithm Debug my program Predict how my program will work.	Develop and record sequence of instructions as an algorithm. Program a toy to follow their algorithm Debug my program Predict how my program will work.	Develop and record sequence of instructions as an algorithm. Program a toy to follow their algorithm Debug my program Predict how my program will work.
PSHE	To know how we may feel if we have a loss.	To know what makes me special. To listen to others.	To know how to contribute to life in the classroom. To learn about group and class rules. (Transition To learn from our experiences.	To talk about feelings	To understand what feedback is and how it can help.	To work well in a small group.	To know how to use medicines correctly.