



Term: Spring 2

Topic: Time Travellers – Vikings and Anglo-Saxons

Year group: 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Beowulf (Couple of versions) Fiction: Narrative writing (story)</p> <p>WALT: use expanded noun phrases – watch clips describe setting WALT: use of fronted adverbials (uplevel sentences even more)</p>	<p>Beowulf (Couple of versions) Fiction: Narrative writing (story)</p> <p>WALT: plan our writing by discussing and recording ideas (using drama) WALT: in narratives, creating character and plots</p>	<p>Beowulf (Couple of versions) Fiction: Narrative writing (story)</p> <p>WALT: proofread for spelling and punctuation errors WALT: propose changes to grammar by adding direct speech</p>	<p>Book Week: Book Review/Information Text</p> <p>Independent Writing: Chn to pick their own favourite book to write about (Non-fiction)</p> <p>WALT: in non-narratives use simple organisational devices WALT: Assessing the effectiveness of their own and others' writing and suggesting improvements</p>	<p>Poetry Performance – link to computing (music) WALT: preparing poems to read aloud and perform WALT: recognise different form of poetry WALT: build a varied and rich vocabulary</p>	<p>Holy Week: Independent Writing: Narrative writing WALT: Plan their writing by discussing and recording ideas WALT: use expanded noun phrases – watch clips describe setting WALT: use of fronted adverbials (uplevel sentences even more)</p>	
Maths	<p>Fractions WALT: recognise and write decimal equivalents of any number of tenths or hundredths</p>	<p>Fractions WALT: round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places</p>	<p>Fractions: WALT: find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths;</p>	Assessment Week	<p>Money WALT: Solve simple measure and money problems involving fractions and decimals to two decimal places; estimate, compare and calculate different measures, including money in pounds and pence</p>	<p>Money WALT: Solve simple measure and money problems involving fractions and decimals to two decimal places; estimate, compare and calculate different measures, including money in pounds and pence</p>	
History	<p>History Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Continue to develop chronologically secure knowledge of history:</p> <ul style="list-style-type: none"> Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed 	<p>History Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Continue to develop chronologically secure knowledge of history:</p> <ul style="list-style-type: none"> Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed 	<p>History Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Continue to develop chronologically secure knowledge of history:</p> <ul style="list-style-type: none"> Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed 	<p>History Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Continue to develop chronologically secure knowledge of history:</p> <ul style="list-style-type: none"> Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed 	<p>History Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Continue to develop chronologically secure knowledge of history:</p> <ul style="list-style-type: none"> Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed 	<p>History Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Continue to develop chronologically secure knowledge of history:</p> <ul style="list-style-type: none"> Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed 	<p>History Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Continue to develop chronologically secure knowledge of history:</p> <ul style="list-style-type: none"> Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed



Term: Spring 2

Year group: 4

Topic: Time Travellers – Vikings and Anglo-Saxons

	<p>responses by selecting and organising relevant historical information.</p> <ul style="list-style-type: none"> Understand that different versions of the past may exist, giving some reasons for this. 	<p>responses by selecting and organising relevant historical information.</p> <ul style="list-style-type: none"> Understand that different versions of the past may exist, giving some reasons for this. 	<p>responses by selecting and organising relevant historical information.</p> <ul style="list-style-type: none"> Understand that different versions of the past may exist, giving some reasons for this. 	<p>responses by selecting and organising relevant historical information.</p> <ul style="list-style-type: none"> Understand that different versions of the past may exist, giving some reasons for this. 	<p>responses by selecting and organising relevant historical information.</p> <ul style="list-style-type: none"> Understand that different versions of the past may exist, giving some reasons for this. 	<p>responses by selecting and organising relevant historical information.</p> <ul style="list-style-type: none"> Understand that different versions of the past may exist, giving some reasons for this. 	<p>responses by selecting and organising relevant historical information.</p> <ul style="list-style-type: none"> Understand that different versions of the past may exist, giving some reasons for this.
RE	Revelaion	Lent	Lent	Lent	Lent	Holy Weeek	
Science Longitudi nal study	<ul style="list-style-type: none"> Flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. Seed dispersal improves chances of enough seeds germinating and growing to mature plants and reproducing. Seeds and bulbs need the right conditions to germinate. They contain 	<ul style="list-style-type: none"> Flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. Seed dispersal improves chances of enough seeds germinating and growing to mature plants and reproducing. Seeds and bulbs need the right conditions to germinate. They contain 	<ul style="list-style-type: none"> Flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. Seed dispersal improves chances of enough seeds germinating and growing to mature plants and reproducing. Seeds and bulbs need the right conditions to germinate. They contain 	<ul style="list-style-type: none"> Flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. Seed dispersal improves chances of enough seeds germinating and growing to mature plants and reproducing. Seeds and bulbs need the right conditions to germinate. They contain 	<ul style="list-style-type: none"> Flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. Seed dispersal improves chances of enough seeds germinating and growing to mature plants and reproducing. Seeds and bulbs need the right conditions to germinate. They contain 	<ul style="list-style-type: none"> Flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. Seed dispersal improves chances of enough seeds germinating and growing to mature plants and reproducing. Seeds and bulbs need the right conditions to germinate. They contain 	<ul style="list-style-type: none"> Flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. Seed dispersal improves chances of enough seeds germinating and growing to mature plants and reproducing. Seeds and bulbs need the right conditions to germinate. They contain

Term: Spring 2

Year group: 4

Topic: Time Travellers – Vikings and Anglo-Saxons



	a food store for the first stages of growth.	a food store for the first stages of growth.	a food store for the first stages of growth.	a food store for the first stages of growth.	a food store for the first stages of growth.	a food store for the first stages of growth.	a food store for the first stages of growth.
Computing	<p>Rising Stars 4.4 We are HTML editors Editing and writing HTML</p> <ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information. 	<p>Rising Stars 4.4 We are HTML editors Editing and writing HTML</p> <ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information. 	<p>Rising Stars 4.4 We are HTML editors Editing and writing HTML</p> <ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information. 	<p>Rising Stars 4.4 We are HTML editors Editing and writing HTML</p> <ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information. 	<p>Rising Stars 4.4 We are HTML editors Editing and writing HTML</p> <ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information. 	<p>Rising Stars 4.4 We are HTML editors Editing and writing HTML</p> <ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information. 	<p>Rising Stars 4.4 We are HTML editors Editing and writing HTML</p> <ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information.