



Term: Summer 1

Topic: Our Friends Around the World – Geographical Skills and Fieldwork

Year group: 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>The Firework Maker's Daughter Fiction: Stories from Other cultures</p> <p>WALT: retell stories orally WALT: plan their writing by discuss writing similar to which they are planning and learn from its structure WALT: use fronted adverbials</p>	<p>The Firework Maker's Daughter Fiction: Stories from Other cultures</p> <p>Independent Writing: rewrite their favourite story from the previous week WALT: composing using rich vocabulary and an increasing range of sentence structure WALT: Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p>	<p>The Firework Maker's Daughter Non-fiction: information pages – link it to computing</p> <p>WALT: identifying and conventions of information books WALT: retrieve and record information from non-fiction WALT: in non-narratives using simple organisational devices Modelling information text on fireworks</p>	<p>The Firework Maker's Daughter Non-fiction: information pages – link it to computing</p> <p>Independent Writing: Favourite invention (Information Text) WALT: in non-narratives using simple organisational devices WALT: plan their writing by organising paragraphs around a theme</p>	<p>The Firework Maker's Daughter Non-fiction: information pages – link it to computing</p> <p>WALT: proposing changes to grammar and vocabulary to improve consistency</p> <p>Publishing WALT: increase the legibility, consistency of my handwriting</p>		
Maths	<p>Measure WALT: Convert between different units of measure [for example, kilometre to metre; hour to minute];</p>	<p>Measure: WALT: measure and calculate the perimeter of a rectilinear figure in cm and m WALT: Convert between different units of measure [for example, kilometre to metre; hour to minute]; (Starter)</p>	<p>Measure: WALT: measure and calculate the area of a rectilinear figure in cm and m</p>	<p>Angles: WALT: identify acute and obtuse angles and compare and order angles up to two right angles by size; Shape WALT: identify parallel and perpendicular lines</p>	<p>Shapes: WALT: compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p>		
Geography	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and



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	digital technologies.						
RE	Easter	Easter	Easter	Easter	Week of Mary	Other Faiths	
Science Longitudi nal study	<ul style="list-style-type: none"> Materials change state by heating and cooling Some changes can be reversed and some cant <p>When two or more substances are mixed and remain present the mixture can be separated</p>	<ul style="list-style-type: none"> Materials change state by heating and cooling Some changes can be reversed and some cant <p>When two or more substances are mixed and remain present the mixture can be separated</p>	<ul style="list-style-type: none"> Materials change state by heating and cooling Some changes can be reversed and some cant <p>When two or more substances are mixed and remain present the mixture can be separated</p>	<ul style="list-style-type: none"> Materials change state by heating and cooling Some changes can be reversed and some cant <p>When two or more substances are mixed and remain present the mixture can be separated</p>	<ul style="list-style-type: none"> Materials change state by heating and cooling Some changes can be reversed and some cant <p>When two or more substances are mixed and remain present the mixture can be separated</p>	<ul style="list-style-type: none"> Materials change state by heating and cooling Some changes can be reversed and some cant <p>When two or more substances are mixed and remain present the mixture can be separated</p>	<ul style="list-style-type: none"> Materials change state by heating and cooling Some changes can be reversed and some cant <p>When two or more substances are mixed and remain present the mixture can be separated</p>
Computi ng	<p>Rising Stars 4.5 We are co-authors Producing a wiki</p> <ul style="list-style-type: none"> Solve problems by decomposing them into smaller parts. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer 	<p>Rising Stars 4.5 We are co-authors Producing a wiki</p> <ul style="list-style-type: none"> Solve problems by decomposing them into smaller parts. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer 	<p>Rising Stars 4.5 We are co-authors Producing a wiki</p> <ul style="list-style-type: none"> Solve problems by decomposing them into smaller parts. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer 	<p>Rising Stars 4.5 We are co-authors Producing a wiki</p> <ul style="list-style-type: none"> Solve problems by decomposing them into smaller parts. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer 	<p>Rising Stars 4.5 We are co-authors Producing a wiki</p> <ul style="list-style-type: none"> Solve problems by decomposing them into smaller parts. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer 	<p>Rising Stars 4.5 We are co-authors Producing a wiki</p> <ul style="list-style-type: none"> Solve problems by decomposing them into smaller parts. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer 	<p>Rising Stars 4.5 We are co-authors Producing a wiki</p> <ul style="list-style-type: none"> Solve problems by decomposing them into smaller parts. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer



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	<p>for communication and collaboration.</p> <ul style="list-style-type: none"> • Use search technologies effectively. • Use ... a variety of software (including internet services) ... to ... create ... content ... including ... presenting information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>for communication and collaboration.</p> <ul style="list-style-type: none"> • Use search technologies effectively. • Use ... a variety of software (including internet services) ... to ... create ... content ... including ... presenting information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>for communication and collaboration.</p> <ul style="list-style-type: none"> • Use search technologies effectively. • Use ... a variety of software (including internet services) ... to ... create ... content ... including ... presenting information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>for communication and collaboration.</p> <ul style="list-style-type: none"> • Use search technologies effectively. • Use ... a variety of software (including internet services) ... to ... create ... content ... including ... presenting information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>for communication and collaboration.</p> <ul style="list-style-type: none"> • Use search technologies effectively. • Use ... a variety of software (including internet services) ... to ... create ... content ... including ... presenting information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>for communication and collaboration.</p> <ul style="list-style-type: none"> • Use search technologies effectively. • Use ... a variety of software (including internet services) ... to ... create ... content ... including ... presenting information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	
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