

Year 5 and 6 RE Objectives – Long Term Plan

	Year 5	Year 6
3-7 September	Our School Mission	
10 Sept – 5 Oct	Creation	
(4 WEEKS)	<ul style="list-style-type: none"> • Show understanding of, by making links between beliefs & life • Show a knowledge and understanding of: <ul style="list-style-type: none"> • the life and work of key figures in the history of the People of God • those actions of believers which arise as a consequence of their beliefs • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose • Show an understanding of how own and other's decisions are informed by beliefs and moral values 	<ul style="list-style-type: none"> • Show understanding of, by making links between beliefs & life • Show a knowledge and understanding of: <ul style="list-style-type: none"> • the life and work of key figures in the history of the People of God • those actions of believers which arise as a consequence of their beliefs • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose <p>Show an understanding of how own and other's decisions are informed by beliefs and moral values</p>
Big Questions	<p>Year 5:</p> <p>Why does St Paul tells us we should be 'clothed in heartfelt compassion?'</p> <p>Why does God let bad things happen to good people?</p> <p>How do we have a unique place in God's creation?</p> <p>How are we called to be co - creators and what responsibility does this bring?</p> <p>How do the words of St Paul influence how Christians live their lives?</p> <p>Why did the world begin?</p>	<p>Year 6:</p> <p>How do we cause and resolve disharmony?</p> <p>How do the commandments shape our lives?</p> <p>How does the story of Cain and Abel teach us the importance of resolving conflict if we are to have a full relationship with God?</p> <p>Is it ever right to kill?</p> <p>Why do Christians and Jews place great importance on marking the Sabbath?</p> <p>How do different people's beliefs produce varied responses to issues such as euthanasia?</p> <p>Why am I here?</p>
8-12 October	Mary week	
	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between beliefs & sources • Use sources to support a point of view • Express a point of view and give reasons for it 	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between beliefs & sources • Use sources to support a point of view • Express a point of view and give reasons for it

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15-19 October	Other Faiths	
(1 WEEK)	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Arrive at judgements • Recognise difference, comparing and contrasting different points of view. 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Arrive at judgements • Recognise difference, comparing and contrasting different points of view.
29 Oct – 2 Nov	Our Class Saint	
(1 WEEK)	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -the life and work of key figures in the history of the People of God • Show understanding of, by making links between beliefs & sources • Show an understanding of how own and other's decisions are informed by beliefs and moral values 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -the life and work of key figures in the history of the People of God • Show understanding of, by making links between beliefs & sources • Show an understanding of how own and other's decisions are informed by beliefs and moral values
5 – 30 Nov	Prayers. Saints and Feasts	

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Big Questions	<p>Year 5:</p> <p>How does the prayer of St. Teresa affect our behaviour and that of others? What are the links between going on pilgrimage and love and service of God? What happens during the Sacrament of the Anointing of the Sick? How are people's beliefs guided by the Catholic tradition of pilgrimage? How does the laying on of hands and the anointing of oil impact on people's lives?</p>	<p>Year 6:</p> <p>What are the traditional prayers of the Church? How are our beliefs and the beliefs of others guided by the messages of Scripture? Describe the titles given to Mary. What are the influences of the lives of the Saints? How is the Christian belief in eternal life influenced by scripture?</p>
3-21 Dec	Advent	
(3 WEEKS)	<ul style="list-style-type: none"> • • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between: <ul style="list-style-type: none"> -beliefs & worship • Show a knowledge and understanding of: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view 	<ul style="list-style-type: none"> • • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between: <ul style="list-style-type: none"> -beliefs & worship • Show a knowledge and understanding of: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view

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<p>Big Questions</p>	<p>Year 5: How did John the Baptist help Jesus to carry out His ministry? Why we celebrate the sacrament of reconciliation during Advent? Why is it important to live as a Christian? How does the message of John the Baptist help us to prepare for Jesus in our life? How are we called to repent, forgive and change during Advent? How does the message of John the Baptist influence how Christians live their lives? Why didn't the Jews believe that Jesus was their messiah?</p>	<p>Year 6: How do the Parables help us to prepare for His Kingdom? How does Advent shape our lives? How do the Parables call us to be good servants? Why didn't the Jewish people believe Jesus was their messiah? What beliefs and values inspire and influence us and others to do charitable work during Advent? Why doesn't everyone believe in God?</p>
<p style="text-align: center;">7-12 Jan</p>	<p style="text-align: center;">Christmas</p>	
<p>(RE FOCUS WEEK)</p>	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> • what it means to belong to a church community • - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • those actions of believers which arise as a consequence of their beliefs • Arrive at judgements 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> • what it means to belong to a church community • - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • those actions of believers which arise as a consequence of their beliefs • Arrive at judgements
<p style="text-align: center;">14 Jan-1 March</p>	<p style="text-align: center;">Revelation</p>	
<p style="text-align: center;">(6 WEEKS)</p>	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of: <ul style="list-style-type: none"> • a range of religious beliefs • the life and work of key figures in the history of the People of God 	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of: <ul style="list-style-type: none"> • a range of religious beliefs • the life and work of key figures in the history of the People of God

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BIG QUESTIONS	<p>Year 5:</p> <p>How do Baptismal promises reveal God in our world today?</p> <p>Where is God's Kingdom?</p> <p>How can we reveal God to others by living out the teachings of Jesus today?</p> <p>What influences how people live their lives today?</p>	<p>Year 6:</p> <p>Why do the Pope and Bishops have the responsibility for revealing God to the world?</p> <p>Who is my neighbour?</p> <p>How does the story of St. Paul teach us that, with God's guidance, we too can change?</p> <p>Is the Pope always right?</p> <p>What beliefs and values inspire and influence them and others to be apostles today?</p> <p>What's the point?</p>
4-29 March	Lent	
(4 WEEKS)	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - Show understanding of, by making links <ul style="list-style-type: none"> - between beliefs & life - Between beliefs & worship • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - Show understanding of, by making links <ul style="list-style-type: none"> - between beliefs & life - Between beliefs & worship • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view

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		contrasting different points of view
Big Questions	<p>Year 5:</p> <p>How do we face temptation today?</p> <p>Why do we receive ashes on Ash Wednesday?</p> <p>How do the teachings of the apostles help us to become more like Jesus and overcome temptation?</p> <p>Can you forgive everyone?</p> <p>How do the letters of St. Paul help us to live out our faith?</p> <p>How do we repent?</p> <p>How do the words of St Paul influence how Christians live their lives?</p> <p>Can everyone be forgiven?</p>	<p>Year 6:</p> <p>How does the story of the rich man and Lazarus teach us the importance of giving alms during Lent?</p> <p>Why do we give alms during Lent?</p> <p>Can you forgive everyone?</p> <p>How does the parable of the rich man and Lazarus teach us about helping the needy?</p> <p>Can everyone be forgiven?</p> <p>How did Jesus bring about changes in the lives of others?</p> <p>What beliefs and values inspire and influence you and others to follow the beatitudes as a model for Christian living?</p> <p>What should I do?</p>
1-5 April	Holy Week	
(RE FOCUS WEEK)	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> • what it means to belong to a church community • Show understanding of, by making links : between beliefs & life between beliefs & worship • Show a knowledge and understanding of the life and work of key figures in the history of the People of God • Use sources to support a point of view 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> • what it means to belong to a church community • Show understanding of, by making links : between beliefs & life between beliefs & worship • Show a knowledge and understanding of the life and work of key figures in the history of the People of God • Use sources to support a point of view
22 April- 10 May	Easter	
(4 WEEKS)	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs --- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs • Compare their own and other people's responses to questions about each of the areas of study, in 	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs --- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs • Compare their own and other people's responses to questions about each of the areas of study, in

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	<p style="color: red;">relation to questions of meaning and purpose</p> <ul style="list-style-type: none"> • Arrive at judgements 	<p style="color: red;">relation to questions of meaning and purpose</p> <ul style="list-style-type: none"> • Arrive at judgements
Big Questions	<p>Year 5: What does heaven look like? How would you explain everlasting life to a non-believer?</p>	<p>Year 6: What does heaven look like? How did Jesus respond to Thomas' doubt? And what does this teach us? How would you explain eternal life to a non-believer? Why do Christians believe in eternal life? Can non baptised people have eternal life?</p>
20-24 May	Other Faiths	
	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Arrive at judgements • Recognise difference, comparing and contrasting different points of view. 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Arrive at judgements • Recognise difference, comparing and contrasting different points of view.
13-17 May	Mary Week	

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3 – 28 June	Pentecost and Mission	
(3 WEEKS)	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs • Show understanding of, by making links <ul style="list-style-type: none"> - between beliefs & sources - between beliefs & life • Recognise difference, comparing and contrasting different points of view • Show an understanding of how own and other's decisions are informed by beliefs and moral values 	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs • Show understanding of, by making links <ul style="list-style-type: none"> - between beliefs & sources - between beliefs & life • Recognise difference, comparing and contrasting different points of view • Show an understanding of how own and other's decisions are informed by beliefs and moral values
Big Questions	<p>Year 5:</p> <p>Why is the Church called to welcome everyone?</p> <p>How does the Holy Spirit enable us to overcome barriers?</p> <p>How are we called to build up the Church?</p> <p>How can belief in the Spirit transform our lives?</p> <p>How do the words of St. Paul influence how Christians live their lives?</p> <p>Are role models today witness to the Good News?</p>	<p>Year 6:</p> <p>What is the meaning and importance of the sacrament of Confirmation?</p> <p>Why are we called to receive the gifts of the Spirit through Confirmation?</p> <p>How do the gifts of the Spirit help us to follow Jesus?</p> <p>How do the gifts of the Holy Spirit bear fruit in our lives?</p> <p>How can the sacrament of confirmation shape our daily lives?</p>
1-23 July	Sacraments	
(3 WEEKS)	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community • Show understanding of, by making links 	

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<p>Big Questions</p>	<p>Year 5:</p> <p>Why do people choose to celebrate the sacraments?</p> <p>Why do people choose to be married in church?</p> <p>How does responding to God’s call lead people to make a conscious decision to commit to the promises of the sacraments?</p> <p>Does God call fewer people to the religious life today?</p>	<p>Year 6:</p> <p>How do the sacraments shape our lives?</p> <p>How does responding to God’s call lead people to make a conscious decision to commit to the promises of the sacraments?</p> <p>Why do Christians place great importance on the celebration of the sacraments?</p> <p>Do people who are not baptised go to heaven?</p>